

OUGHTRINGTON
COMMUNITY
PRIMARY SCHOOL



Teaching and Learning Policy

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Version	Date	Action
1	May 2009	Updated Policy
2	May 2011	Updated Policy
3	June 2014	Updated Policy
	June 2017	

This Policy is available on the Learning Platform, on the office network and in the staff room.



Writing and reviewing the Teaching and Learning Policy

The Teaching and Learning Policy relates to other policies including;

- E-Safety
- EYFS
- Racial Equality, Cultural Diversity and Equal Opportunities
- Safe Guarding
- Planning, Assessment, Recording and Reporting
- Inclusion
- Health and Safety

Our Teaching and Learning Policy has been written by the school; building on the DfE and LA Guidelines. It has been agreed by all teaching staff and approved by Governors.

OVERVIEW

In our school, every child will have an entitlement to benefit from teaching of the highest quality. This policy sets out the criteria that will be the expected standard for all our teaching. Teachers will be given professional responsibility to ensure that their teaching meets this standard. The Head Teacher, Senior Leadership Team and other key members of staff, will monitor, evaluate and review teaching and learning to ensure that this high standard is met.

OBJECTIVES

1. To ensure that all pupils benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching and, where necessary, set targets for improvement.
4. To improve the quality of teaching and learning to improve progress and raise standards.

STRATEGIES

1. Teachers are expected to base their teaching on secure knowledge of the Skills Continuum, the Creative Curriculum and general Curriculum Guidelines.
2. Teachers are expected to teach the basic skills of the core curriculum effectively.
3. Lesson planning should have clear learning objectives expressed in the knowledge, skills, understanding that the pupils need to acquire.
4. Teaching should challenge and inspire pupils of all ability levels.
5. Teachers should set and maintain high expectations.
6. Teachers should use an appropriate range teaching and learning methods to enable all pupils to learn effectively e.g. Kagan strategies, Accelerated Learning, Mantle of The Expert, VCOP, first hand experiences etc.
7. Strong features of all teaching should include clear explanation; good use of language; a wide range of questioning; building on prior learning; the use of investigations; clear evidence of learning within each lesson, opportunities for pupils to develop the characteristics of effective learning.
8. Lessons should have good pace for teaching and learning.
9. Teachers should manage pupils well.
10. Teachers must apply high standards of behaviour
11. Teachers must ensure that time, support staff and other resources, especially ICT, are used effectively to promote very good progress and to achieve extremely high standards.
12. Teachers should assess pupils' work thoroughly and use their assessments to help pupils (overcome difficulty) take the next steps in their learning.
13. Where appropriate, teachers should use homework effectively to reinforce and extend what is learned in school

OUTCOMES

This will result in pupils who: successfully acquire new knowledge, skills and understanding; apply intellectual, physical or creative effort to their work; are productive and work at good pace; show interest in their work; sustain concentration; and think and learn for themselves. They will also understand what they are doing, how well they have done and how they can improve.