| **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
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| **Around the World** | **Our Lovely School Grounds** | **The UK Revisited** | **Our Place The North West** | **Our Place in Europe- Comparison with the North West UK** | **Counties of the UK** | **Mapping** |
| To name and locate different parts of the school grounds | To know what human and physical features are  To be able to create a simple map using basic symbols and simple compass vocabulary | To be able to make comparisons between London and Lymm, naming some key landmarks  To understand why capital cities are located where they are | To know the regions of the UK, making links to urban and rural areas  To identify key topographical features in the North West  To use OS maps to locate topographical features of the area, use a key, symbols, contours and 8 points of a compass | To identify some human and physical features of Athens  To be able to locate and label some countries in Europe on a world map, including the UK  To be able to use environmental maps and indexes | To name and locate counties of the UK on a map  To understand how people have affected the UK landscape | To know, understand and use the symbols and keys of OS maps 1:10.000 and 1:25.000  To align a map with a route  To use four and six figure grid references |
| **Polar Lands** | **The UK** | **The Story of Two Islands** | **Our Place in the UK and its Cities** | **Volcanoes** |  |  |
| To recognise that some environments are different to the one they live | To know the UK is an Island surrounded by water  To know the 4 countries, capital cities and the surrounding seas of the UK | To know why the weather near the equator is hotter  To locate places on a map/globe | To name and locate major cities of the UK  To identify land use patterns and understand how some of these aspects have changed over time | To describe what happens at boundaries between the Earth's plates  To describe and explain the main features of a volcano  To be able to evaluate the advantages and disadvantages of living near volcanoes |  |  |
|  | **Oceans and Continents** | **Poles Apart** | **The Journey of the River** | **Local Geography** | **North America- Comparison with UK Region** | **South America** |
|  | To know the names of the 7 continents and 5 oceans | To identify hot and cold areas of the world in relation to the North and South Poles and the equator  To recognise features of a hot and cold place | To describe how rivers are used around the world and how they impact human life and vice versa  To be able to describe the physical features of a river | To identify special aspects of our local area  To identify evidence of settlements and change and how our local area has changed over time  To be able to use field work to measure and record a range of data on human and physical features | To identify countries and major cities in North America  To understand the significance and start to show the position of latitude, longitude, Equator, northern hemisphere, tropics of Cancer and Capricorn, Artic and antartic circle and timezones  To understand climate zones, biomes and vegetation belts | To locate the world’s countries, using maps to focus on South America  To understand economic activity and distribution  To identify the climate zones of South America  and identify the position and significance of the Prime/ Greenwich Meridian and time zones |