

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4072.16
Total amount allocated for 2021/22	£32,468
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4072.16
Total amount allocated for 2022/23	£19,620
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£23692.16
<div style="background-color: #0070C0; color: white; padding: 10px;"> <p>Swimming Data Please report on your Swimming Data below.</p> </div>	<p>Balance to be carried over to 23/24 £10286.74</p> <p>Remaining balance to be used to fund the outdoor gym.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%90
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	%77
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%90

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:19,620		Date Updated:11/07/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>School 5 A Day subscription Health and well-being activities daily for all classes and more emphasis on active blasts in lessons. Active spelling and maths lessons. Staff meeting to share ideas. iMoves subscription (see above).</p> <p>To use the running track and stopwatch to ensure all children are undertaking an additional activity per day.</p> <p>Outdoor Gym equipment to ensure all children are undertaking an additional activity per day.</p> <p>Speakers/Play time equipment</p> <p>Encourage walking to school.</p>	<p>Purchase imoves/fiveaday scheme (used during lockdown) – easy access in and out of classroom linked with being active/mindfulness/wellbeing. range of 5mins to 1 hour sessions.</p> <p>Use of running track at lunchtimes – midday run club ran by the Sports Crew</p> <p>Use of gym at lunchtimes/before/after run club ran by the play leaders</p> <p>Use of Sound system at lunchtimes – midday run club ran by the Sports Crew.</p>	<p>£2500</p>	<p>Active lessons promoted through staff meetings/INSET. Increase in number of active lessons.Active spelling and maths lessons. Staff meeting to share ideas. iMoves subscription (see above).</p> <p>Track/gym in use by classes each day. Children are using playground track on wet days.</p>		<p>Continue to develop activity lessons across the curriculum. Share ideas and good practise. Track/gym use in daily. Continue for daily use for ALL children..</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Weekly sporting certificates A weekly 'Active Awards' to be awarded in praise assembly each Friday. Focus on both achievement and attitude. Linked to PE lessons/C4L club/playtimes etc.</p> <p>Outdoor gym (To be carried over to next year's budget to fund)</p> <p>Resources/Equipment To raise the profile of the school in outside events, within the school community.(To be carried over to next year's budget to fund)</p>	<p>A weekly 'Active Awards' to be awarded in praise assembly each Friday.</p> <p>Purchase new PE kit which is more suitable to active lessons for staff. Smart and more uniform appearance.</p>	<p>£2074 Gym - 13,000 To be carried over from this budget*</p>	<p>Sports activities and achievements celebrated in our community via Dojo/praise/twitter/newsletters each week. Certificates/stickers given out in praise assembly for active rewards – nominated by staff/peers.</p>	Continue

<p>School Sports week -External providers/resources/medals/trophies</p> <p>Lunch time Dance Leaders Sports leaders' training Raise the profile of sports/PE/active lessons across the school community via the use of Dojo/twitter/newsletters. Show progression and collect evidence via Dojo to celebrate PE. PE iPad used to document evidence.</p>	<p>Use platforms (Facebook/Twitter/Instagram/Dojo) to communicate with parents and community on the experiences in PE, Sport and Physical/Mental well being. Sports crew to report on their achievements – wear caps to identify themselves at playtimes. To use Dojo to collate evidence of good progress in PE.</p>		<p>Sports Crew deployed 3-4 times a week at lunchtime with variety of activities. They include all year groups and target inactive children, delivering active sessions outside with a variety of activities (dance).</p>	<p>Continue to train and deploy Play Leaders, C4L champions and Sports crew with supervision by Sports Leader</p>
<p>Plan, coach and organise intra and inter school competitions and promote and celebrate these during whole school assemblies. PE coordinator to support/monitor lessons and progress of children .</p>	<p>PE coordinator to support lessons and gain feedback from staff and pupils.</p>	<p>Supply cover 2 x day - £</p>	<p>Support for new scheme if needed and drop ins.</p>	<p>Continue</p>
<p>Y5 Football CPD - TO SUPPORT WITH NEW PE SCHEME</p> <p>Introduce new sports through taster sessions</p> <p>Promote our school in the wider school community and beyond.</p>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Warrington School Sports Partnership and Live Wire Membership (inc School Games) SLA</p> <p>To allow access to a range of services including: staff training, quality assured coaches, access to a wide range of competitions, equipment loans and apprentice support.</p> <p>Subject leader release time PE coordinator and Sports Leader to attend subject leader days x2 a year and implement new ideas. Renew PE schemes of work and continue training staff. Purchase sport specific plans for Teachers and TAs to use alongside.</p> <p>Additional adult release time for support of sporting events/competitions/PE lessons</p>	<p>Accessed training for staff, equipment loans, entered and participated in a wide range of competitions, festivals and change 4 life activity days. Allowed pupils to progress through to level 3 finals of competitions (ESFA). Pupils from school benefited from Gifted and Talented camps and leadership camps.</p> <p>To train, monitor and evaluate PE across the school. To lead the subject of PE and complete necessary admin tasks related to PE. To plan School Sports Week. To attend PE network meetings, conferences and subject leader days.</p>	£2000	<p>Experience of competitive events.</p> <p>SL monitored, evaluated, led subject across school. Created long term plans, subject year group files (including progression of skills map, example plans, long term plans, PE policy etc) planning lesson plans for each year group. Attended network meeting.</p>	<p>Increase competition next academic year. Monitor regularly and team teach termly with staff.</p>

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>SLA Membership</p> <p>Warrington Wolves curriculum support (Years 3/4)</p> <p>All pupils to achieve End of Key Stage standard in swimming.</p> <p>Resources/Equipmen Take part in a wide variety of competitions and festivals – on opportunities for ALL. Quality resources for children to use stored in an easily accessible way</p> <p>Extra curricular experience days.Circus/Jag Tag/Ninja</p>	<p>Take part in regular festivals and experienc days.To purchase and update resources so all children can be physically active.</p> <p>To maintain the storage of all equipment.</p> <p>To ensure the safety and maintenance of all equipment, especially large apparatus.</p> <p>Implement a broader curriculum such as handball. Equipment needed to facilitate.</p>	£9955	<p>PE store has been updated with new equipment to replace old/worn equipment. New Gym mats have been purchased which are yet to be used, due to COVID19 all PE and Sports have been outdoor only.</p>	<p>Continue - each Year group in KS2 to attend 2 comps minimum 23/24</p> <p>To look after and encourage pupils' responsibility in sports equipment. Regularly monitoring wear and tear, replacing as and when needed.</p>

<p>Warrior/Climbing wall/Football coaching/ glow in the dark dodgeball/</p> <p>To have a clear outline of progression across the school, giving a variety of physical/sporting opportunities in lessons.</p> <p>To offer rich and varied clubs after school and make links with community clubs.</p>	<p>Write new curriculum map for PE lessons – include progression skills, end points, FUNS skill, GetSet4PE schemes to use and include enrichment opportunities too.</p> <p>Termly after school clubs offered in sporting and physical activities. Use outside providers (eg Lymm Tennis) for some clubs and continue to build on our relationship with them.</p>		<p>Curriculum map written with support of LiveWire PE advisor. and school development team. Scheme is being implemented across school.</p> <p>New club for Netball (yr 5 and as they go up to Y6) came up through pupil voice and seeing the achievement of the year 6 team. See clubs lists each term – high uptake of a wide variety of clubs.</p>	<p>Continue</p>
--	--	--	--	-----------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Warrington Wolves curriculum support (Years 3/4) Festival for the least active</p> <p>To provide expertise and high quality coaching in the delivery of primary PE rugby skills. To provide competitive opportunities for children. All Y3/4 children were actively involved in this training Teaching staff -CPD</p> <p>Travel Costs/Educational visits</p> <p>Plan and set up intra/inter school competitions with local schools. Attend competitions and festivals</p>	<p>Staff/pupils benefited/engaged from the sessions and delivery of Rugby League within school.</p> <p>Sports crew to organise weekly intra comps at lunchtime. Children trained before</p>	<p>£2500 Part of SLA membership package</p> <p>£295</p> <p>Part of SLA membership package</p>	<p>Rugby is now implemented further down the KS2 curriculum within school providing opportunity to revisit prior skills.</p>	<p>Local links with Rugby League. After school clubs available.</p>

<p>taking multiple teams if possible with a continued high success rate.</p> <p>Ensure there is an inclusive sports day planned but with a competitive element.</p>	<p>competitions, sporting events and festivals where possible. Ensure staff across the school attend competitions with high expectations. Aim to maintain Platinum standard school games award.</p> <p>PE coordinator to plan and prepare a competitive and team sports day. Ensure all staff are aware of different activities and how to score. Children to be given multiple opportunities to practice.</p>		<p>Attended 24 competitions/festivals over the year with great success. reaching county level in 2 – athletics, gymnastics.. School Games – events are to be updated by sports crew detailing their intra events held each week.</p>	<p>Continue with LHS/LIVEwire SLA.</p>
---	--	--	--	--