



Oughtrington Primary  
Whole Year Curriculum Overview Year 5



Subject	Autumn		Spring		Summer		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and Division Fractions Decimals and Percentages Measurement (Area and Perimeter) Statistics		Geometry (Shape) Geometry (Position and Direction) Decimals Negative Numbers Measurement (Converting Units) Measurement (Volume)		
English	 <b>Weeks 2-4</b> Little People, Big Dreams- Alan Turing and Ada Lovelace	 <b>Weeks 5-8</b> When we Walked on the Moon by David Long	 <b>FARTHER</b> by Grahame Baker-Smith (read Rhythm of the Rain by same author in Y3)	 The Hound of the Baskervilles by Arthur Conan Doyle	 The Promise by Nicola Davies	 The Lost Book of Adventure	 King Kong by Anthony Browne
Science	<b>Properties and Changes of Materials</b>		<b>Earth and Space</b>	<b>Forces</b>	<b>Animals and their Habitats</b>	<b>Animals Including Humans</b>	
Art	<b>Drawing and Sketch Books- Typography and Maps</b> Drawing and design- personal and visual maps <a href="#">Pathway: Typography and Maps</a>		<b>Surface and Colour-Fashion Design</b> Contemporary designers- 2D and 3D design <a href="#">Pathway: Fashion Design</a>		<b>Working in Three Dimension-Architecture: Dream Big or Small</b> Making their own architectural model <a href="#">Pathway: Architecture: Dream Big or Small?</a>		
DT	<b>Food and Nutrition- Celebrating Culture and seasonality</b> Bread making <a href="#">5_6 Celebrating culture and seasonality.pdf</a>		<b>Structures</b> <a href="#">5_6 Frame structures.pdf</a>		<b>Mechanical systems: Pulleys or Gears</b> Controllable Fairground Ride <a href="#">5_6 Pulleys or gears.pdf</a>		
History	<b>British Settlement by Anglo-Saxons and Scots</b> Was the Anglo-Saxon period really the Dark Ages?		<b>The Vikings and Anglo-Saxon struggle for the Kingdom of Britain</b> What was the effect of the Viking invasion on life in Britain?		-	<b>Non-European Society</b> The Mayans	
Geography	<b>Countries of the UK</b>		<b>Mapping</b> Linked to Viking and Anglo-Saxon place names		<b>North America</b> Comparison with a region of the UK	-	
Computing	<b>Sharing Information</b>	<b>Video Editing</b>	<b>Selection in Physical Computing</b>	<b>Flat-File database</b>	<b>Vector Drawing</b>	<b>Selection in Quizzes</b>	
<b>Online Safety-</b> is taught though all units and through the Project Evolve- Online Safety Program							



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Spanish	Getting Started	The Calendar and Celebration	Animals I like and Don't Like	Carnival	The Hungry Giant Story	Going on a Picnic
Music	Getting Started with Music Tech Harvest Festival	Emotions and Musical Styles	Exploring Key and Time Signature	Introducing Chords	Words, Meaning and Expression	Identifying Important Musical Elements
PE	Dance	Swimming	Gymnastics	Hockey	Gymnastics lessons missed from swimming - Extra Lessons of Tennis	Rounders
	OAA	Tennis	Netball	Football	Yoga	Athletics
PSHCE	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE Where do we find guidance about how to live our lives?	<b>Christianity (God)</b> Why is it sometimes difficult to do the right thing? <a href="#">Year 5 Autumn 1 Christianity (God) - Why is it sometimes difficult to do the right thing?</a>	<b>Islam</b> Why is the Qur'an so important to Muslims? <a href="#">Year 5 Autumn 2 Islam The Qur'an</a>	<b>Hindu Dharma</b> What might Hindus learn from stories about Krishna? <a href="#">Year 5 Spring 1- Hindu Dharma- What might Hindus learn from Krishna?</a>	<b>Christianity (Jesus)</b> What do we mean by a miracle? <a href="#">Year 5 Spring 2 Jesus - What do we mean by a miracle?</a>	<b>Christianity (Church)</b> How do people decide what to believe? <a href="#">Year 5 Summer 1 Church - How do people decide what to believe?</a>	<b>Judaism</b> Do people need laws to guide them? <a href="#">Year 5 Summer 2 Judaism - Do people need laws to guide them?</a>