

OUGHTRINGTON  
PRIMARY SCHOOL



THE BEAM TRUST

## RSE Policy

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Version	Date	Action
1	November 2022	Policy created
2	Reviewed Nov 2023	Next to be reviewed Nov 2024

This Policy is available on the Website and from the School Office



## **Policy Audit**

This quick audit will help all staff and Governors to assess whether the basics of this Policy are in place.

## **RSE Policy**

### **Understanding Relationships and Health Education in your child's primary school: A Guide for Parents:**

At Oughtrington Primary, we want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. That is why, from the academic year 2022/2023, all primary age children have been taught about Relationships and Health Education.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated – these changes bring the content into the 21st century, so that it is relevant for your child.

### **Objectives:**

- To use the Jigsaw Pshe Ltd scheme to teach lessons with a RSE focus
- To ensure the content is delivered in a way that is age and developmentally appropriate and sensitive to the needs of children.
- To ensure that our programme is a partnership between home and school.
- To ensure that parents are given prior warning of when RSE lessons will be taught and given a comprehensive outline of what will be taught and the language that will be used.
- To invite parents in to school to view resources and discuss content with the class teacher and/or the PSHE leader.
- To ensure that children and young people's views are actively sought to influence lesson planning and teaching.
- Lessons are relevant to pupils at each stage in their development and maturity.
- Lessons are taught by class teachers who are confident in talking about issues such as healthy and unhealthy relationships, equality, pleasure, respect, abuse, sexuality, gender identity, sex and consent.
- Staff will ensure that pupils understand on and offline safety, consent, violence and exploitation.
- Content delivered is both medically and factually correct and treats sex as a normal fact of reproduction.
- Content is inclusive of difference: gender identity, sexual orientation, disability, ethnicity, culture, age, faith or belief, or other life experience
- Lessons help pupils understand a range of views and beliefs about relationships and sex in society including some of the mixed messages about gender, sex and sexuality from different sources including the media.
- Lessons promote equality in relationships, recognises and challenges gender inequality and

reflects girls' and boys' different experiences and needs.

### **Right to withdraw your child**

You cannot withdraw your child from Relationships Education because it is important that all children receive this content, covering topics such as friendships and how to stay safe.

If you do not want your child to take part in some or all of the lessons on Sex Education, you can ask that they are withdrawn. At primary level, the head teacher must grant this request. The science curriculum in all maintained schools also includes content on human development, including reproduction, which there is no right to withdraw from. If you want to know more about what will be taught as part of the new subjects, the best thing to do is speak to your child's class teacher or the school PSHE leader.

### **Monitoring and Evaluation**

RSE is to be monitored through pupil voice and speaking to staff members on a termly basis. The RSE lead will also be responsible for monitoring the breadth of content to ensure that it is in line with new government expectations.

### **Equality**

These areas of learning are taught within the context of family life to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT+ parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures).

All types of relationships will be taught in a sensitive and age-appropriate way, recognizing that not all sectors of our community agree with all these types of relationships of family structures. Teachers may acknowledge this using the following script:

The law in this country allows and respects the right of people to live in different types of family structures. For examples, you may come across families where two men or two women have chosen to live together, form a civil partnership or marry and bring up children together. You may also come across families where there is only one parent. We respect the rights of people to live in different families. If we meet children who live in different types of families to those we are familiar with, it is wrong to say bad things about them or to bully them. Like their parents and their families, they are entitled to the same respect as everyone else.

*Differentiated resources may be needed for children with SEND, although the starting point must be high quality teaching that is differentiated and personalised to ensure accessibility.*