



# OUGHTRINGTON PRIMARY SCHOOL

## School Prospectus



Headteacher: **Miss Gillian Marsland M.Ed.**

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# SCHOOL MISSION STATEMENT

## ‘Aspiring to Greater Heights’

### VISION

To provide high quality learning in a dynamic, stimulating and caring environment.



### OBJECTIVES

We are committed to provide this through:

- excellent teaching and learning
- superb pastoral care
- a vibrant, stimulating and caring environment
- exceptional leadership and management
- being a true community school



### SOME OF THE THINGS OUR PARENTS AND CHILDREN SAY THAT MAKE OUR SCHOOL SPECIAL ARE:

The school nurtures every individual child in all aspects of their development - educationally, emotionally, socially and physically. (Parent)	Everything you do for the children is outstanding. I feel 100% confident in the school. Thanks (Parent)
I feel extremely confident that the whole staff are a strong team, are excellent in what they do and have my child's future at the forefront. (Parent)	A great friendly and welcoming environment for children to develop and reach their potential. (Parent)
Each child is valued as a unique individual and is an important part of 'Team Oughtrington'. (Parent)	I like that we do a lot of different sports like cricket, rounders, golf, lacrosse and even archery. (Year 4 child)
Caring, approachable staff and a welcoming environment where the children are encouraged to fulfil their full potential whilst learning to take care of others and the world around them. (Parent)	I am very impressed with the quality of teaching. The teachers are very competent and know the children really well. They clearly pay a lot of attention to each individual child and modify their approach accordingly. (Parent)
We concentrate on our learning and discover new things every day. (Year 2 child)	I love our school. (Year 1 child)
Giving children the opportunities to try different things - sports, topics, culture, friendships. The variety of learning is great and bringing the whole school together to feel like one big team. (Parent)	We have a fantastic learning environment. The teachers work really hard and they support all the children. And the children behave brilliantly. (Year 5 child)
Children who are motivated and keen to learn and teachers who respond beautifully to this. (Parent)	Our lessons are so well planned that we learn a lot and it's always fun. (Year 3 child)



# WELCOME

Welcome to Oughttrington Primary School. We hope that this prospectus will give you a flavour of school life, however, nothing beats coming into school to get a real taste. Visits are most welcome; if you want to know more, please arrange to come and visit us.

We are all immensely proud of our school; it is an extremely welcoming and vibrant learning community.

All of our staff are exceptionally caring, experienced and work hard to ensure that each child reaches his/her full potential. Our children thrive on the positive atmosphere and creativity within school and take full advantage of the great opportunities made available to them.

We believe that happy children work to fulfil their potential and we place high emphasis on achieving this through close links between home and school and fostering a mutually respectful, caring and secure environment in which all children can prosper.

We are proud of our curriculum which encompasses a wide variety of teaching and learning styles.

Additionally, we truly are a community school at the heart of our community. We invite parents into our assemblies, frequently hold community concerts in school, our Year 6 children help at Luncheon Club every week, we have very close links with Lymm High and our local residents are regularly invited into school for coffee afternoons and PTA events.

## Head Teacher

*G. Marsland*

## DEPUTY HEAD TEACHERS

Helen Smith  
Laura Paddock



# ROLES AND RESPONSIBILITIES 2021/22

MEMBER OF STAFF	ROLES AND RESPONSIBILITIES
<b>SENIOR LEADERSHIP TEAM</b>	
Gill Marsland (Head Teacher)	Teaching and Learning Continuous Professional Development Appraisal of teachers, office, Assistant SENCo and pastoral support Designated Senior Person for Safeguarding Health and Safety Oughty Owls
Helen Smith (Deputy Head of EYFS and KS1)	Data Management for EYFS and KS1 EYFS and KS1 Pupil Progress Teaching and Learning in EYFS and KS1 SEMH Lead Curriculum Overview Safeguarding
Laura Paddock (Deputy Head - KS2) Helen Hatch covering maternity	Data Management for KS2 Pupil Progress in KS2 Teaching and Learning in KS2 Curriculum Overview School Website, Twitter and PR Safeguarding Lead
<b>MIDDLE LEADERSHIP TEAM</b>	
Karin Mohr (TLR)	EYFS Leader PSHCE / RSE SENCo
Leanne Shaw (Part-time TLR)	English
Tom Richardson (TLR)	Pupil Premium Lead Adults in School DPO
Val Forrest (Part-time TLR)	Geography
Sarah Wilkins (Part-time TLR)	Maths
<b>FULL TIME TEACHERS</b>	
Catherine Blackburn	English
Francine Evans	DT Evolve
Vicky Freeman	Art Values
Polly Howarth	Science
Emma Newton	Eco Languages Early Reading Lead
Amina Shaikh	PE Clubs
Eluned Olver	Computing and ICT
Emily Maddison	History
<b>PART TIME TEACHERS</b>	
Andrea Cooper	Music
Beth Trolan	School Council RE OPAL



MEMBER OF STAFF	ROLES AND RESPONSIBILITIES
TEACHING ASSISTANTS, LEARNING SUPPORT ASSISTANTS AND SUPPORT STAFF	
Dave Beeby	Maintenance Officer / Health and Safety
Mark Bennett	MDA and TA
Joanne Brinksman	MDA Lead and Oughty Owls Leader
Nicola Brown	Pastoral Lead and DSL
Carleen Christie	LSA
Lydia Charnock	TA and Oughty Owls
Julia Clayton	Assistant SENCo / Performance Management with LSAs
Donna Culley	TA, Year 1 learning environment
Cheryl Daniel	Oughty Owls Play Worker
Sinead Davenport	TA External Notice Boards
Cori Fergusson	MDA and Oughty Owls
Tish Hankinson	MDA and Oughty Owls
Liz Helsby	Receptionist and Clerical Assistant
Donna Henshaw	School Business Manager
Sharon Hindes	LSA
Nadia Hassan	MDA and Oughty Owls Leader
Sarah Impey	TA, PE Support and Oughty Owls Play Worker
Sally Jones	TA
Angel Leighton	MDA / TA, Head of Housekeeping and Oughty Owls Play Worker
Julie Leonard	Receptionist / Clerical Assistant and Cleaning Operative
Dee Newton	TA
Hedieh Nikroo	MDA and TA
Jacqui O'Rourke	MDA and TA
Karen Rurlander	TA, First Aid Lead
Heather Shelton	MDA and TA
Joanna Shipton	TA, EYFS Outdoor Environment
Sam Skidmore	MDA and TA
Vicky Swale	Oughty Owls Play Worker
Jenny Todd	Head's P.A.
Sarah Williams	MDA
Lynn Willis	TA, Staffroom organisation
Michelle Wilson	Oughty Owls Play Worker

GOVERNORS
Gill Marsland
Helen Smith
Andrew Abernethy
Laura Paddock
Andrea Thomason (Vice Chair)
Sandra Donnelly (Chair)
Yvonne Poskitt
Dennis Thomason
Sara Frith
Karen Rurlander
Sarah Wilkins

The Senior Leadership Team consists of the Head Teacher and two Deputy Head Teachers, who meet every week. Curriculum Leaders, the SENCo or other Team Leaders join the SLT where appropriate.



# ORGANISATION OF OUR SCHOOL:

## EARLY YEARS FOUNDATION STAGE, KEY STAGE 1 AND KEY STAGE 2

We are a two-form entry community school with an age range of 4 to 11 years. We have 420 pupils on roll which equates to 14 classes, two per year group.



### Early Years Foundation Stage (EYFS)

All children start Reception in the September of the academic year that they are 5 years old. Our EYFS team work closely with all of our feeder pre schools, nurseries and child minders to ensure that your child has a smooth transition into our classes. A member of the EYFS team will visit your child's pre-school setting to ensure they have good knowledge of the children before they start at school. In addition, the children make frequent visits to school before they start in September, gradually increasing the amount of time and experiences they have with us. This could be in the form of story sessions, visits with key workers.

Our Information Evening for new parents in May also ensures that parents feel welcome to our whole school community, have a good understanding of how their children will be taught and how they can best support their child's learning.

### Key Stage 1 (Years 1 and 2)

In Year 1, there is still a focus on learning through hands on experience. Throughout the year children develop a more independent approach to their learning. As in all year groups, assessment is continuous. However at the end of each year all children are more formally assessed, including undertaking the national phonics screening check.

Moving into Year 2, the children continue to develop their independence. There is a broad and balanced curriculum with lots of exciting history, geography and science topics. At the end of Year 2 children are assessed more formally.

### Key Stage 2 (Years 3 to 6)

As children progress through the Key Stage their skills, knowledge and understanding are developed and extended across the whole range of the curriculum. Following on from Key Stage 1, the children's progress is continually assessed, ensuring that each child is reaching their full potential.



# THE SCHOOL DAY

## SCHOOL HOURS

The maintenance officer opens all gates at 8.40am and children are welcomed into the classrooms by a teaching assistant, headteacher, teacher or pastoral support from 8.50am. The classroom doors are closed at 9am. If arriving after this time please report to the school office. Thank you.

School finishes at 3.15pm for all year groups; at this time children exit their classrooms onto the playgrounds.

Key Stage 1 children are taught for 22 hours and 25 minutes and Key Stage 2 for 23 hours and 50 minutes per week. These figures exclude statutory daily collective worship, registration, break and lunch. All children have a break for 15 minutes in the morning and EYFS and KS1 have an extra 15 minute break in the afternoons. All children have 1 hour for lunch.

## PUNCTUALITY

Arriving at school on time is very important to enable your child to settle into class and start lessons promptly. If you are going to be late a quick call to the school office always helps. Young children should be accompanied to and from school by an adult. If someone else is collecting your child or you are going to be late, please let school know. We will always keep your child at the school until you or your emergency contact can collect them.





# OUGHTRINGTON AND THE CURRICULUM

## CURRICULUM MISSION STATEMENT

The curriculum at Oughtrington is designed to inspire an enthusiasm for learning in all of our pupils. Our curriculum seeks to engage children emotionally, to challenge them academically and to help them to develop as a whole person.

In order to do this, we will provide a broad, balanced curriculum which is full of rich, memorable experiences. It will help our pupils to discover and develop their own talents and interests. Our curriculum will have real world relevance so that it prepares our pupils for success in life.

Values Education runs through every aspect of the curriculum, so that life in our school continually enhances pupils' social and relationship skills. This includes developing and deepening pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law, and mutual respect and tolerance.

We are successful when our pupils are:

- Effective team workers who are confident and capable in all areas of communication
- Creative and critical thinkers
- Resilient, independent, self-motivated and reflective learners who aspire to greater heights
- Active, responsible citizens who make positive contributions to society and are aware of local and global issues
- Healthy, happy and emotionally intelligent



We provide a wide range of educational experiences to allow for all our children to reach their full potential, whatever their abilities. Staff expertly use a variety of styles of teaching and learning strategies.

Some of our exciting experiences include: Seaside Day, Victorians Day, Circus Fun and Viking Day. Teachers of the same year group plan together so the curriculum in these classes is identical. We also ensure consistency and collaboration across year groups.

We believe that children learn best from direct experience, hence visits to museums, the local area and visits from experts are regularly planned to extend our children's learning. Recent visits to Chester Zoo, Apple Store and Manchester Arena have proven popular with our children.



## EARLY YEARS FOUNDATION STAGE (EYFS)

Your child will enter the Reception class in his /her final year of the Early Years Foundation Stage. The Early Years Foundation Stage is organised into seven areas of learning.

### PRIME AREAS:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

### SPECIFIC AREAS:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Art and Design.

None of these areas of learning and development can be delivered in isolation from the others. They are equally important and depend on each other to support a rounded approach to children's development. All the areas are delivered through planned, purposeful play (indoor and outdoor), with a balance of adult - led and child - initiated activities.





## EDUCATIONAL VISITS

In order to enrich the curriculum for our children we take part in educational visits or invite visitors to come into school. We aim to have one 'experience' for the children each term. Parents/carers will be informed before all visits and asked to give their consent.

We may ask for a voluntary contribution towards the cost of the trips/experience. When costs are substantial (e.g. residential), payment by instalments will be available.

KS2 children have the opportunity to go on residential trips. The focus for each residential ranges from art work to team building to adventurous activities.

**'A strength of Oughtlington is the extra time that staff give in running clubs, attending sports events and taking children on residential. As a parent it is appreciated. Thanks'** (KS2 parent)



## EXTRA-CURRICULAR ACTIVITIES

At Oughtrington we offer as many extra-curricular activities as possible. In the past this has included: art, netball, Spanish, running club, recorder, karate, tennis and choir. However, due to recent COVID restrictions we are only able to offer a multi sports club for every year group. The school office will be in touch with you as soon as we are able to offer more.



In addition, we offer French lessons via our peripatetic teacher in school time. Further information can be obtained from our school office.

## OUGHTY OWLS

At Oughtrington, we are happy to be able to offer our own Before and After School Care provision, called Oughty Owls, as part of our extended hours. We aim to provide continuity and security for children through a range of fun activities and opportunities. Oughty Owls is for all children from Reception to Year 6, within the familiar setting of the school building. The provision is run by high quality and qualified staff who are able to supervise and care for the children in ways that reflect outstanding practice and who will enable the children to have fun and develop skills according to their individual need and abilities. This is a non profit organisation. All surplus funding will be reinvested in Oughty Owls and a donation made to the school for the use of facilities.

### Times And Costs

(Term Time Only)

Morning session: 7:30am - 8:50am £6.00

Afternoon session 3:15pm - 6:00pm £11.50

Combined sessions £15.50



# OTHER MATTERS

## UNIFORM

Oughttrington Primary School has a uniform which the children are proud to wear. We believe the uniform looks smart and gives children a sense of belonging to the school. Uniforms can be ordered on line and delivered to school or home via the Touchline, the link is available from our website.

UNIFORM OPTIONS
Grey school trouser, not 'jean type'. Knee length grey skirt or culottes
Maroon school sweatshirt or cardigan
White polo shirt (in Year 6 a maroon school polo is available)
Plain grey socks with no patterns or tights with no patterns
Smart, plain black leather school shoes with no sports logos or brands, no canvas shoes or boots and no 'sports type' shoe
SUMMER VARIATIONS
Grey shorts or yellow checked dress

In order to maintain our standards regarding uniform there are some things that are not acceptable:

Hairstyles must not be extreme and haircuts must not be less than number 2.

Make up, jewellery and nail varnish/gel nails should not be worn.

Long hair must be tied back with suitable hair accessories.



## PE CLOTHING FOR BOYS AND GIRLS

On your child's PE days, they are permitted to come to school in their PE kit. In the warmer months, this should be the Oughtrington PE top and shorts available from the Touchline website. During the cooler months, children can wear maroon, black or grey joggers. They can also wear an Oughtrington hoody available from Touchline. Please note that branded sportswear or football kits are not permitted.

## SWIMMING

We are delighted to be able to offer Y3, 4, 5 and 6 swimming lessons in partnership with our local secondary school. For these sessions children will require appropriate swimming costume or trunks, a swimming cap and towel. These must be brought to school with the child on their designated swimming day. More details about sessions will be provided when necessary.

## SCHOOL BAGS

Due to restrictions on space, we ask that you use either a drawstring bag or the book bags available from Touchline. These bags fit neatly into the children's trays and in the cloakroom areas. Most other rucksacks are too big and thus can pose as a trip hazard.

**PLEASE ENSURE THAT ALL ITEMS OF CLOTHING, BAGS AND LUNCH BOXES ARE NAMED SO THAT IF THEY DO GET LOST THEY CAN BE RETURNED, THANKS.**

## LUNCHES

We are very proud to be a 'Healthy School' and work hard to ensure we maintain our healthy school status.

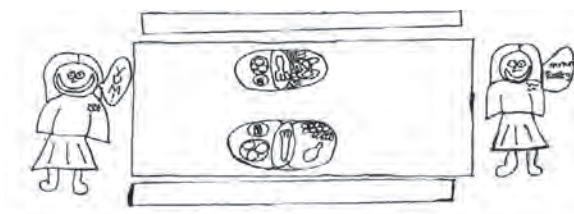
**'The Kitchen staff are friendly and helpful, encouraging children to try new foods and fruits regularly. My child really enjoys school dinners.'** (KS1 parent)

Parents/carers have the choice of either school dinners or packed lunches for their children.



All school meals are cooked on site under the supervision of our Kitchen Supervisor. School meals cost £2.40 per day and provide children with a varied choice from a healthy and nutritionally balanced menu, including a vegetarian option. Currently all EYFS and KS1 children are entitled to free lunch. However, KS2 children need to pay. Payment is made on the first day back for the half term ahead, via Parent Pay.

Alternately, your child may choose to have a packed lunch. To reflect the healthy eating policy, all packed lunches should be nutritionally balanced and contain a drink. Please note that drinks must not be fizzy or in a glass bottle.





## **BREAK TIME SNACKS**

As we are a Healthy School, the children may bring in a piece of toast, fruit or vegetable and a healthy drink for morning break time. Alternatively, children can purchase a slice of wholemeal toast for break time provided by the school kitchen at the cost of £1.25 a week. This is also paid on the first day back for the half term ahead, via Parent Pay. At afternoon break, EYFS and KS1 children are provided with a free piece of fruit or vegetable.

## **HOMEWORK**

We believe that homework is a very important part of a child's education. It allows children to consolidate learning already completed in class or to prepare work/discuss the learning due to happen. It also provides an opportunity for parents/carers to monitor, on a regular basis, the progress that their child is making.

## **MEDICINES IN SCHOOL**

If your child is receiving medication this should be discussed with the Lead First Aider; it may be possible for medication to be given to a child during school hours. For short-term medicines, administration at school should only be necessary if the requirement is for more than three dosages per day, it may be possible for school to administer a dose at lunchtime.

All inhalers need to be named and are kept in the children's classrooms (or with the teacher in PE) so that they have instant access should they be needed.

## **ACCIDENTS**

Sometimes accidents do happen. Parents/carers are always informed as soon as possible if a child has an accident in school. This may be by telephone, Class Dojo message or after school, depending on how serious the accident. We have at least ten fully trained first aiders within school.

## **SECURITY**

We make every possible effort to ensure the safety of our children at all times. Parents/carers entering school should do so via the school office. All visitors are asked to sign in and wear a visitor's badge.



Before school opens, access to the office, for Oughty Owls and before school clubs is via the main pedestrian gate (opposite the office). The remaining pedestrian gates are opened at 8.40am and once the children are in school all pedestrian gates are locked, the carpark gates are closed, the only access then is through the main gate (directly opposite the school office).

At the end of the school day children should be collected from one of the playgrounds. Staff always ensure that a recognised adult collects our younger children. Many of our KS2 children walk home with friends or independently meet with parents/carers. Children are taught to stay with their teacher or return into school if no one is there to collect them.

**‘One of Oughttrington’s strengths is that it is a very close community, very safe and with an excellent standard of education.’** (KS1 parent)



## **PARKING**

People who need to bring their child to school by car are asked to either park away from school (beyond Church View) and walk a short distance or use the turning circle.

For our children’s safety, we ask that you do not park in the school car park as parking is limited and only just adequate for staff (who due to the limitations have allotted spaces).

Additionally, as a ‘Healthy School’ and as part of our travel plan, we would like to see as many children as possible on bikes/scooters or walking. There are bike sheds on each of the playgrounds.

## **ABSENCES**

If your child is ill, please inform the school office before 9am.



Parents/carers are asked only to take holidays during school holiday time. Should a holiday during school time be necessary, an absence form needs to be completed before the holiday. The office needs to sign these forms and retain the information for audit purposes.

Following Warrington’s guidance on absences, any holidays taken within school time are noted as unauthorised absences. Absence for family weddings, external exams or family emergencies also need absence forms completing. However, these absences may be authorised.





## PARENTAL INVOLVEMENT

Oughtrington is keen to encourage parents/carers to participate in their child's learning in a number of ways. At home, parents/carers can support the development of reading, writing and maths skills, ensure that homework is completed and more generally, develop children's powers of observation, discussion and questioning skills. Year groups always send a letter out describing the term's or half term's learning detailing how you can help at home. Additionally, there is a lot of information on our website. Teachers also communicate regularly with parents via Class Dojo. This can be on an individual basis or as a whole class. Parents are sent information, pictures / videos and are instantly informed when their child has been praised in school via the Class Dojo system.

If you are interested in helping within school, we would be delighted to welcome you. Initially, you need to see the school office who will organise for you to see the teacher in charge of volunteers to discuss the type of help you could offer. All helpers in school must have a full DBS check.

**'One of Oughtrington's strengths is its warm, friendly atmosphere and its strong links with the community.'** (KS1 parent)



## PARENTAL VISITS

Parents/carers are welcome to see their child's class teacher about any issues regarding their child's progress or any other matters. It is usually possible to see the class teacher for a few minutes after the school day. However, teachers also provide after school clubs and have meetings. Therefore, it is advisable to make an appointment with the teacher at a mutually convenient time if the matter requires an in-depth discussion. The passing on of day to day information can be done via Class Dojo.

Additionally, you may want to make an appointment to see a Team Leader or Deputy Head, again at a mutually convenient time. If you would like a meeting with the Head, please make an appointment through the school office.

## REPORTING TO PARENTS

We have two Parents' Evenings and a written report each year. However, parents are welcome to discuss their child's progress with the teacher at any point in the year.

## THE PARENT TEACHER ASSOCIATION

We are very fortunate in having a thriving PTA who meet regularly to organise a wide range of events for both children and adults. The PTA is open to all parents / carers and staff.

Fundraising is one of the main aims of the PTA and we have recently purchased many computing resources, a play area and a vast array of reading books. Additionally the PTA subsidise many school trips and Christmas presents for each class.

The PTA is always looking for new ideas and additional help to run and organise events. If you would like to be involved, please contact the school office or the Chair of the PTA.



## THE GOVERNING BODY

The Governing Body is made up of representatives from the staff members, community members and parents. In addition to their collective responsibilities, each governor has specific roles and responsibilities, curriculum areas and sits on at least one sub-committee. If you wish to contact a governor, please do so via the school office. Details of the Governing Body can be found on the website and at the school office.

## CONCERNS AND COMPLAINTS PROCEDURE

If a parent / carer is unhappy with any matter, they should initially discuss this with the class teacher who will endeavour to deal with the issue as soon as possible. If the concern is regarding individual children's progress or behaviour, a meeting with the class teacher, sooner rather than later, usually resolves any issue.

If the matter remains unresolved, the Team Leader and / or a Deputy Head may need to be involved. If there is still no resolution, the Head Teacher will endeavour to respond to their concern or complaint as quickly as possible.

If after meeting with the Head, a parent / carer feels that a complaint has still not be dealt with correctly, then the Chair of Governors and /or The Beam Trust can be contacted.

## POLICIES AND GUIDANCE

Oughtrington has a number of policies, procedures and guidelines to provide a secure, happy learning environment for our children. Copies of all the policies are available to parents upon request from the school office and many are also available on our website.

## SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Children with special education needs sometimes need additional support and planning within school. In consultation with parents / carers and the child's class teacher, our Special Educational Needs Coordinator (SENCo) will decide upon the support needed, referring to external support or experts when necessary. Our Special Education Needs Coordinator (SENCo) is ably supported by an Assistant SENCo.

The Head Teacher is the Designated Senior Leader for Safeguarding, along with the Deputy Heads.

**One of Oughtrington's strengths is its inclusiveness and the care it provides in making a positive environment.'**

(KS2 parent)



## EQUALITY OF OPPORTUNITY

At Oughtrington, we value everyone, regardless of race, religion, cultural background, gender or disability. We will not tolerate discrimination within our school.

## BEHAVIOUR AND DISCIPLINE

We are fortunate to have an extremely happy and caring environment at Oughtrington where self-discipline is encouraged. We have a carefully structured discipline policy, which emphasises the rights of all individuals to expect courtesy, kindness and cooperation. We also promote a Values Based Education throughout school, with a different value being focussed on each half term.

We encourage our children to be responsible for their own behaviour and aim to create an environment where the achievements of excellent standards both academically and socially are valued by all. We always focus on positive behaviour, and good behaviour or effort will always be praised and rewarded. Our praise systems include: dojo points, stickers, Star of the Week certificates, postcards home and much more. Parents are able to instantly access their child's dojo rewards, which gives them a great insight into how their child is behaving and the effort that they are putting in to their learning. Eventually some children will earn enough dojos for a bronze pin badge, followed by silver and maybe even a gold badge. A few children may also earn 'Ambassador' status.

## CHARGING POLICY

At Oughtrington one of the ways that we enhance the curriculum is with visits and visitors, hence from time to time will ask for voluntary contributions for trips and residential in and out of school. No child will be excluded from an activity due to a parent's inability to make a voluntary contribution. However, if there is insufficient funding the trip may not go ahead.



## ADMISSIONS POLICY

Children from the surrounding area are admitted to our school in the year that they are 5 years old. We follow the admission policy of Warrington L.A. Further details can be found in Warrington's Primary Education - A Guide for Parents document and on Warrington's website. The criteria for admission is the same in all Lymm schools, Looked After Children are first priority, followed by siblings and then distance from home.

All parents/carers are very welcome to visit Oughtrington before deciding whether to request a place for their child. If you wish to visit our school, please contact the school office where staff will be pleased to organise your visit.

## TRANSFER TO HIGH SCHOOL

We have long established links with Lymm High School. The majority of our pupils transfer to Lymm High, with a few parents / carers deciding upon Altrincham or Manchester Grammar. Again, further details are available in Warrington's Primary Education - A Guide for Parents document and on Warrington's website. Information about schools outside Warrington is available from the schools themselves.









