



Oughtrington Primary School
National Curriculum Coverage - Music



Subject Overview

This document shows the Early Learning Goals and National Curriculum coverage for Music. It highlights when each subject should be taught and which aspect of the National Curriculum is to be planned for. This is the starting point for the planning of a sequence of learning in each area. The placement of each objective has been carefully planned to allow for the clear progression of knowledge and skills.

This document should be used alongside the individual subject substantive and disciplinary knowledge progression maps for each year group. This is not a working document and should not be changed or altered without discussion with the subject lead.

****July 2022- Oughtrington is currently moving towards the New Model Music Curriculum and the NC document will be changing when the changes have been finalised. The School's Progression in Music document details the trial Autumn term delivery of the new curriculum****

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Expressive Art & Design - ELG: Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.					
YEAR 1	Pupils should be taught to: use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music.					
YEAR 2						
YEAR 3	Pupils should be taught to: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music.					
YEAR 4						
YEAR 5						
YEAR 6						

Year 3- recorder



Year 4- Ukulele

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