



Oughtrington Primary School
National Curriculum Coverage- Foreign Languages



Subject Overview

This document shows the National Curriculum coverage for Foreign Languages. It highlights when each subject should be taught and which aspect of the National Curriculum is to be planned for. This is the starting point for the planning of a sequence of learning in each area. The placement of each objective has been carefully planned to allow for the clear progression of knowledge and skills.

This document should be used alongside the individual subject substantive and disciplinary knowledge progression maps for each year group. This is not a working document and should not be changed or altered without discussion with the subject lead.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	There are no National Curriculum expectations for EYFS and Key Stage 1.					
YEAR 1	At Oughtrington we believe that our children learn best when foundations for learning languages are set early so across EYFS and Key Stage 1 the children will:					
YEAR 2	<ul style="list-style-type: none"> -be introduced new key vocabulary- set out in the schools progression in Spanish document -learn about the culture of Spanish speaking countries -regularly sing songs in spanish to embed new vocabulary -listen to familiar story books written in Spanish -respond to the register and simple questions in the classroom 					
YEAR 3 Stage 1 Language Learner	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>AT5. Develop accurate pronunciation and intonation so that others understand when they are</p>	<p>AT2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p>	<p>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p>



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	<p>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>reading aloud or using familiar words and phrases.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p>	<p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>AT12. Understand basic grammar appropriate to the language being studied.</p>
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 4 Stage 2 Language Learner	<p>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT6. Present ideas and information orally</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT2. Explore the patterns and sounds of language through songs and rhymes and</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT5. Develop accurate pronunciation and intonation so that others understand</p>	<p>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>AT5. Develop accurate pronunciation and</p>	<p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p>	<p>AT2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>AT5. Develop accurate pronunciation and intonation so that</p>



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	<p>to a range of audiences.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>link the spelling, sound and meaning of words.</p> <p>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>when they are reading aloud or using familiar words and phrases.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2



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<p align="center">YEAR 5</p> <p align="center">Stage 3 Language Learner</p>	<p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT12. Understand basic grammar appropriate to the language being studied</p>	<p>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>
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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p align="center">YEAR 6</p> <p align="center">Stage 4 Language Learner</p>	<p>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>AT7. Read carefully and show understanding of words, phrases and simple writing.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT11. Describe people, places, things and actions orally and in writing.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>	<p>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT8. Appreciate stories, songs, poems and rhymes in the language.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>AT6. Present ideas and information orally to a range of audiences.</p> <p>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>AT12. Understand basic grammar appropriate to the language being studied.</p>

N.B.

Attainment 12 in depth - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.