





## Subject Overview

This document shows the National Curriculum coverage for Foreign Languages. It highlights when each subject should be taught and which aspect of the National Curriculum is to be planned for. This is the starting point for the planning of a sequence of learning in each area. The placement of each objective has been carefully planned to allow for the clear progression of knowledge and skills.

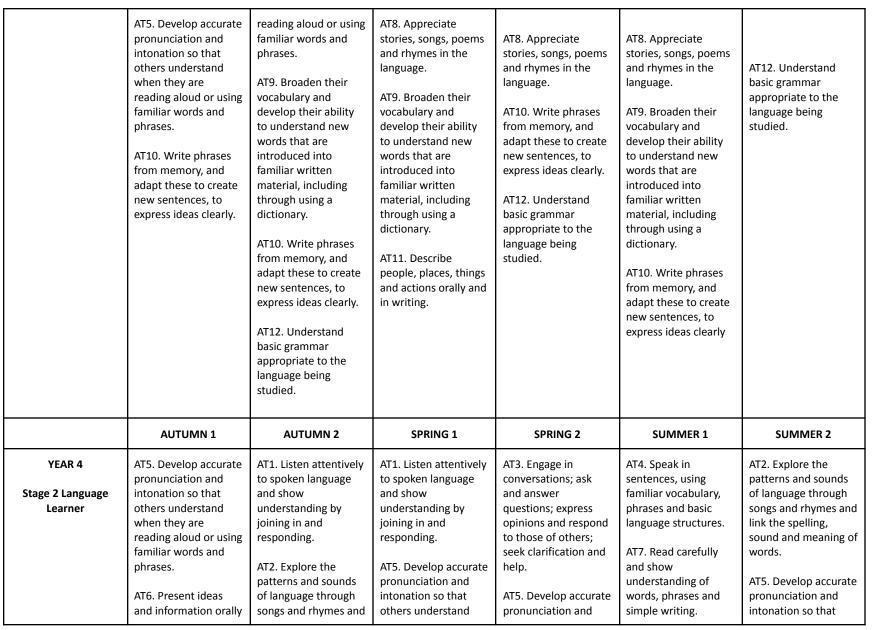
This document should be used alongside the individual subject substantive and disciplinary knowledge progression maps for each year group. This is not a working document and should not be changed or altered without discussion with the subject lead.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2		
EYFS	There are no National Curriculum expectations for EYFS and Key Stage 1. At Oughtrington we believe that our children learn best when foundations for learning languages are set early so across EYFS and Key Stage 1 the children will:							
YEAR 1								
YEAR 2	-be introduced new key vocabulary- set out in the schools progression in Spanish document -learn about the culture of Spanish speaking countries -regularly sing songs in spanish to embed new vocabulary -listen to familiar story books written in Spanish -respond to the register and simple questions in the classroom							
YEAR 3 Stage 1 Language Learner	<ul> <li>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>AT2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul> <li>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>AT2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>AT5. Develop accurate pronunciation and intonation so that others understand when they are</li> </ul>	<ul> <li>AT2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>AT7. Read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul> <li>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>AT6. Present ideas and information orally to a range of audiences.</li> </ul>	AT1. Listen attentively to spoken language and show understanding by joining in and responding. AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures. AT7. Read carefully and show understanding of words, phrases and simple writing.	<ul> <li>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>AT6. Present ideas and information orally to a range of audiences.</li> <li>AT8. Appreciate stories, songs, poems and rhymes in the language.</li> </ul>		





THE BEAM TRUST







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YEAR 5	AT6. Present ideas	AT1. Listen attentively	AT5. Develop accurate	AT1. Listen attentively	AT3. Engage in	AT1. Listen attentively
	and information orally	to spoken language	pronunciation and	to spoken language	conversations; ask	to spoken language
Stage 3 Language	to a range of	and show	intonation so that	and show	and answer	and show
Learner	audiences.	understanding by	others understand	understanding by	questions; express	understanding by
		joining in and	when they are	joining in and	opinions and respond	joining in and
	AT7. Read carefully	responding.	, reading aloud or using	responding.	to those of others;	responding.
	and show	AT4. Speak in	familiar words and	AT8. Appreciate	seek clarification and	AT6. Present ideas
	understanding of	sentences, using	phrases.	stories, songs, poems	help.	and information orally
	words, phrases and	familiar vocabulary,	P	and rhymes in the	AT6. Present ideas	to a range of
	simple writing.	phrases and basic	AT6. Present ideas	language.	and information orally	audiences.
	o	language structures.	and information orally		to a range of	
	AT9. Broaden their		to a range of	AT10. Write phrases	audiences.	AT7. Read carefully
	vocabulary and	AT6. Present ideas	audiences.	from memory, and		and show
	develop their ability	and information orally		adapt these to create	AT7. Read carefully	understanding of
	to understand new	to a range of	AT7. Read carefully	new sentences, to	and show	words, phrases and
	words that are	audiences.	and show	express ideas clearly.	understanding of	simple writing.
	introduced into	dudiences.	understanding of	express facus ciculty.	words, phrases and	simple writing.
	familiar written	AT8. Appreciate	words, phrases and	AT12. Understand	simple writing.	AT8. Appreciate
	material, including	stories, songs, poems	simple writing.	basic grammar	Simple writing.	stories, songs, poems
	through using a	and rhymes in the	simple writing.	appropriate to the	AT8. Appreciate	and rhymes in the
	dictionary.	language.	AT8. Appreciate	language being	stories, songs, poems	language.
	dictionary.	language.	stories, songs, poems	studied.	and rhymes in the	language.
	AT10. Write phrases	AT9. Broaden their	and rhymes in the	studieu.		AT12. Understand
	from memory, and	vocabulary and	,		language.	basic grammar
	adapt these to create	develop their ability	language.		AT12. Understand	appropriate to the
			AT12 Lindonatonal			
	new sentences, to	to understand new	AT12. Understand		basic grammar	language being studied.
	express ideas clearly.	words that are	basic grammar		appropriate to the	studied.
		introduced into	appropriate to the		language being	
	AT11. Describe	familiar written	language being		studied.	
	people, places, things	material, including	studied.			
	and actions orally and	through using a				
	in writing.	dictionary.				
		AT12. Understand				
		basic grammar				
		appropriate to the				
		language being				
		studied				
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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 6 Stage 4 Language Learner	<ul> <li>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> <li>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>AT11. Describe people, places, things and actions orally and in writing.</li> <li>AT12. Understand basic grammar appropriate to the language being studied.</li> </ul>	<ul> <li>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>AT7. Read carefully and show understanding of words, phrases and simple writing.</li> <li>AT8. Appreciate stories, songs, poems and rhymes in the language.</li> <li>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>AT12. Understand basic grammar appropriate to the language being studied.</li> </ul>	<ul> <li>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> <li>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>AT11. Describe people, places, things and actions orally and in writing.</li> <li>AT12. Understand basic grammar appropriate to the language being studied.</li> </ul>	<ul> <li>AT1. Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>AT9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> <li>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>AT12. Understand basic grammar appropriate to the language being studied.</li> </ul>	<ul> <li>AT3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>AT5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>AT6. Present ideas and information orally to a range of audiences.</li> <li>AT8. Appreciate stories, songs, poems and rhymes in the language.</li> <li>AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul>	AT4. Speak in sentences, using familiar vocabulary, phrases and basic language structures. AT6. Present ideas and information orally to a range of audiences. AT10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. AT12. Understand basic grammar appropriate to the language being studied.

N.B.

Attainment 12 in depth - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.